

## 2008-09 APLE APPLICATION



## SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)

1. Last Name		First Name	Middle Initial	2. Social Security Number (SSN)	
3. Street Address			City	State	Zip Code
4. Date of Birth MM / DD / YYYY	5. Telephone Numbers Home #  Cellular or Alternate #	6. Email Address			8. Cumulative GPA  .
		7. I am a U.S. Citizen or National <input type="checkbox"/> Yes <input type="checkbox"/> No (Enclose evidence from the U.S. Immigration and Naturalization Service that you are an eligible noncitizen.)			

9. College units I have completed: Undergraduate units: \_\_\_\_\_ sem/qtr Graduate units: \_\_\_\_\_ sem/qtr

10. I currently hold or expect to receive the following credential(s): (If selecting #4 you must also select either #1 or #2)

- ☐ (1) Preliminary Single Subject in \_\_\_\_\_ Date received or expected: \_\_\_\_\_  
☐ (2) Preliminary Multiple Subject Date received or expected: \_\_\_\_\_  
☐ (3) Education Specialist Instruction (Formerly Special Education) Date received or expected: \_\_\_\_\_  
☐ (4) Supplementary Authorization in \_\_\_\_\_ Date received or expected: \_\_\_\_\_

If you currently hold a preliminary single subject or multiple subject credential, to be eligible for APLE, you must be pursuing an Education Specialist Instruction Credential or a Reading Specialist Credential/Certificate.

**\*\*School Counseling, School Psychology and Educational Administration are not eligible.\*\***

11. I currently have received or have been approved to receive an educational loan:

- ☐ Yes, please complete the information below.\*  
☐ No. If you have not been approved to receive an educational loan, you are not eligible to apply for APLE.

\*If yes, indicate the lender, type, and status of all your educational loans:

	Loan Type		Loan Status		Loan Balance	Lender/Service
	Subsidized	Unsubsidized	Good	Delinquent		
<input type="checkbox"/> Stafford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____
<input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____

12. I intend to provide teaching service in the following areas in California - **(Check only one):**

- ☐ (1) **Mathematics/Computer Science** - Must be pursuing a single subject credential, which authorizes teaching Math in grades 7 – 12.  
☐ (2) **Science (Life/Physical)** - Must be pursuing a single subject credential, which authorizes teaching Science (Life/Physical) in grades 7 – 12.  
☐ (3) **Foreign Language** - Must be pursuing a single subject credential, which authorizes teaching in a Foreign Language in grades 7 – 12.  
☐ (4) **Education Specialist Instruction** (formerly *Special Education*) - Must be pursuing an Education Specialist Instruction credential, which authorizes teaching in grades K–12. (See your APLE Coordinator for credentials classified under this credential type.)  
☐ (5) **Reading** - Must be pursuing Specialist Credential in Reading and Language Arts or a Reading Certificate (requires prerequisite credential).  
☐ (6) **Business** - Must be pursuing a single subject credential, which authorizes teaching in Business in grades 7 – 12.  
☐ (7) **Agriculture** - Must be pursuing a single subject credential, which authorizes teaching in Agriculture in grades 7 – 12.  
☐ (8) **Music** - Must be pursuing a single subject credential, which authorizes teaching in Music in grades 7 – 12.  
☐ (9) **School Serving Rural Areas\*** - Must be pursuing a multiple subject or single subject credential, and agree to teach at a school serving rural areas in grades K – 12.  
☐ (10) **State Special Schools** - Must be pursuing a specialist credential, which authorizes teaching at a State Special School in grades K – 12.  
☐ (11) **School with a High Percentage of Provisional Permit Teachers\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school w/ a high percentage of provisional permit teachers in grades K – 12.  
☐ (12) **Designated Low-Income School\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a designated low-income school in grades K – 12.  
☐ (13) **Low-Performing School\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the bottom 50% of the Academic Performance Index (API) grades K – 12.

\*For a listing of schools in these areas, please refer to the <http://www.cde.ca.gov>

Note: The teaching area you indicate on this application cannot be changed at a later date without the prior written approval of the Commission.

**Please Turn To The Back Of The Application To Continue**

## 2008-09 APLE APPLICATION CONTINUED

The following information is for statistical purposes:

<b>13. Marital Status</b> <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced	<b>14. Age</b> _____	<b>15. Gender</b> <input type="checkbox"/> Male <input type="checkbox"/> Female	<b>16. My (and my spouse's, if applicable) adjusted gross income for 2007:</b> \$ _____	<b>17. I describe myself as one of the following:</b> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> (1) African American  <input type="checkbox"/> (2) Latino, Chicano  <input type="checkbox"/> (3) Filipino  <input type="checkbox"/> (4) Pacific Islander         </div> <div> <input type="checkbox"/> (5) Asian American  <input type="checkbox"/> (6) Native American  <input type="checkbox"/> (7) Caucasian  <input type="checkbox"/> (8) Other         </div> </div>
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**By my signature I understand and agree that:**

- I agree to obtain a California K – 12 credential and teach in my designated subject area in California schools grades K – 12.
- I must have received, or have approval to receive, an eligible educational loan.
- I must have completed at least sixty (60) semester or ninety (90) quarter units of postsecondary education prior to the beginning of the fall term of the 2008-09 academic year.
- I must be enrolled throughout the 2008-09 academic year in coursework leading to a baccalaureate degree or in a professional teacher preparation program.
- I must maintain half-time enrollment per term (as defined by my institution).
- I must maintain satisfactory academic progress (as defined by my institution) toward my credential objective.
- My application must be submitted to the APLE Coordinator at my educational institution by the deadline they have established. State law prohibits the Commission from accepting APLE applications after June 30<sup>th</sup> annually.**
- If I am nominated by my institution and selected as an APLE participant, I must sign a Loan Assumption Agreement to provide four consecutive years of qualifying teaching service in the area I have designated in item #12 of this application.
- I will comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full.

I declare under penalty of the laws of the State of California and of the United States that this form has been examined by me and to the best of my knowledge and belief is true, correct and complete. I am free of any obligation to repay any state or federal educational grant and I am not in default on any state or federally insured educational loan. I authorize the Commission to receive and to release my student records, information regarding this application, and other information I have provided concerning my application between institutions and appropriate public and private agencies.

**Please sign and date:**

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student School ID#

**\*\*\*PLEASE RETURN TO THE APLE COORDINATOR AT YOUR SCHOOL\*\*\***

**SECTION II: TO BE COMPLETED BY APPLICANT'S COLLEGE OFFICIAL  
AND SUBMITTED TO THE COMMISSION WITH THE 2008-09 SELECTION SUMMARY SHEET  
FOUND IN THE APLE COORDINATOR'S GUIDE**

1. The applicant's expected standing in college during the 2008-09 fall term:

☐ Junior
 ☐ Senior
 ☐ Continuing undergraduate
 ☐ Graduate - pursuing teacher certification

2. Type of program the applicant will be enrolled in during the 2008-09 academic year:

- ☐ (1) An academic program leading to a baccalaureate degree.  
☐ (2) An academic program of professional teacher preparation.  
☐ (3) A district intern program.  
☐ (4) An internship program which requires a CTC Internship Credential to teach.

School Seal  
Must Be  
Affixed

3. Date the applicant is expected to complete training for:

a preliminary teaching credential: \_\_\_\_\_

a specialist credential in Education Specialist Instruction: \_\_\_\_\_

**By my signature, I hereby declare that the above information is true as reflected on current official school records.**

\_\_\_\_\_  
Signature of College Official

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Printed or Typed Name of College Official

\_\_\_\_\_  
Title of College Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Phone Number

(Ext.) \_\_\_\_\_

**CALIFORNIA STUDENT AID COMMISSION**  
**P.O. Box 419029, Rancho Cordova, CA 95741-9029**  
**ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)**  
**LOAN ASSUMPTION AGREEMENT AY 2008-09**

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NAME: \_\_\_\_\_,

**TEACHING SERVICE AREA:** \_\_\_\_\_

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I, the undersigned APLE participant, understand and agree to the following:

**SECTION I - COURSEWORK REQUIREMENTS**

**I must:**

1. Maintain enrollment in an approved participating APLE institution and maintain satisfactory progress in either an academic program leading to a baccalaureate degree or a program of professional teacher preparation that has been approved by the Commission on Teacher Credentialing (CTC).
2. Maintain a minimum of half-time enrollment in baccalaureate or credential coursework per academic term, as defined by my institution.
3. Complete coursework and training necessary to obtain an initial teaching credential **other than an emergency credential** which requires receipt of a baccalaureate degree and completion of a CTC approved program of professional teacher preparation which includes a student teaching requirement and authorizes service for kindergarten through 12th grade.

**NOTE: My initial teaching credential is a preliminary or clear multiple or single subject teaching credential unless I have agreed to provide teaching service in reading or special education. If I have agreed to provide teaching service in special education or reading, my initial teaching credential is a specialist credential in special education or in reading.**

**SECTION II - EDUCATIONAL LOAN OBLIGATION**

**I must:**

1. Report **all** outstanding educational loans to the California Student Aid Commission (Commission) prior to receiving payment.
2. Comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full. I understand that an APLE loan assumption payment will not cancel or replace any scheduled student loan payments.
3. Provide written notification to the Commission within 10 days of any change in the status of my student loans, including notice of delinquency/ default and the sale, transfer or consolidation of my student loans to another lender or servicer.
4. Be free of any obligation to repay any state or federal educational grant and not be delinquent or in default on any state or federally insured educational loan.

**SECTION III - LOAN ASSUMPTION BENEFITS**

**I understand that:**

1. In order to qualify for and receive the full APLE benefits I must:  
Obtain an initial **teaching** credential and provide eligible full-time teaching service under a regular full-time teaching contract in a California public school for four (4) consecutive school years in the teaching service area listed at the top of this Agreement.

**SECTION III - LOAN ASSUMPTION BENEFITS (CONT.)**

2. Complete the first full school year of eligible full-time teaching service in kindergarten through 12th grade in a California public school within thirty-six (36) months from the date I become eligible to receive my initial teaching credential.
3. Employment Verification Forms and Loan Balance Verification Forms must be forwarded to the appropriate school officials and lenders for completion and submission to the Commission. These forms must be returned by the deadline to qualify for benefits. *If I fail to meet a deadline, I may be withdrawn from the program. I agree to allow the Commission to change my teaching service area, if it is determined that it is necessary to make me eligible for a benefit payment on my loan.*
4. Educational loans obtained for coursework other than a baccalaureate degree and an initial teaching credential **are not** eligible for assumption under the APLE.
5. Depending on my June 30<sup>th</sup> outstanding loan balance each year and the state budget, the Commission will issue loan assumption payments directly to lender(s)/servicer(s) as follows:
  - Up to \$2,000\* after completing my first school year of eligible full-time teaching service.
  - Up to \$3,000\* after completing my second consecutive school year of eligible full-time teaching service.
  - Up to \$3,000\* after completing my third consecutive school year of eligible full-time teaching service.
  - Up to \$3,000\* after completing my fourth consecutive school year of eligible full-time teaching service.
6. Loans which are eligible for total or partial cancellation under state or federal provisions will never be eligible for assumption under the APLE even if I do not apply for the cancellation benefits or do not qualify for the benefits during subsequent years of eligible teaching service.
7. If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, I must reimburse such payment to the Commission.

**SECTION IV - ADDITIONAL REQUIREMENTS**

**I must:**

1. Respond to all communications and requests from the Commission within the time indicated.
2. Provide written notification to the Commission within 10 days of any change in my legal name or address or of any change in status which affects my APLE eligibility.
3. Comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in this Agreement and all applicable rules and regulations. If I fail to comply, this Agreement will become invalid *and I will be withdrawn as a participant.*

\*\$1,000 of additional loan assumption benefits per year may be provided if I teach mathematics or science (grades 7-12), or special education. If I teach in these subject areas in a low-performing school in the lowest 20<sup>th</sup> percentile of the A.P.I. then, I will be eligible for an additional \$1,000 after each year of service.

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**BY MY SIGNATURE, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION**

_____ Signature	_____ Date	_____ Social Security Number	_____ Telephone Number	
_____ E-mail Address	_____ Mailing Address	_____ City	_____ State	_____ Zip Code